

Course Description: This curriculum has been written to align with the revised MO Learning Standards for Social Studies (approved by the state board of education in April of 2016). Social Studies content has been integrated into our ELA curriculum. ****Some standards are addressed within our Leader in Me curriculum, during holidays, and other designated weeks throughout the school year.**

Kindergarten Social Studies Scope and Sequence

	Unit	Timeframe
1	Back to School	5 weeks
2	Fall	2 weeks
3	Thanksgiving/Economics	4 weeks
4	Plants and Animals	5 weeks
4	Stories	3 weeks

Back to School

Standards addressed:

- K.EG.5.A.a Identify maps as representations of real places. (SS)
- K.EG.5.A.b With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom etc.
- K.EG.5.A.c Match legend symbols to map features. (SS)
- K.RI.6.A.a Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions. (SS)
- K.PC.1.B.a Identify reasons for making rules within the school.
- K.PC.1.E.A Describe the character traits of role models within your family or school.
- K.GS.2.C.a Describe how groups need to make decisions and how those decisions are made in families and classrooms.
- K.GS.2.D.a Describe roles and responsibilities of people in authority in families and in groups.
- K.H.3.B.a Create a personal history.
- K.H.3.B.b Compare your family's life in the past and present.
- K.TS.7.A.a Label and analyze different Social Studies sources with guidance and support from an adult.
- K.TS.7.A.b Use artifacts to share information on social studies' topics. (See teacher resources for illustrative examples)
- K.TS.7.B.a Use visual tools to communicate information

Supporting standards:

Essential Questions:

- What can we use a map for? How can we use these pictures to help us with this map?
- What is a personal history?
- What are rules? Why is it important to have rules? What are laws?
- What is a good role model / leader?
- Why do we need people of authority and rules at home and school?

Learning targets:

Students will discuss the importance of rules.
 Students will explain the importance of a leader.
 Discuss how people change over time and how pictures should change.
 Students will make a pictorial timeline.
 Students will discuss how pictures give information for reference of time.
 Students will use questions to find out about the past.
 Students will discuss being proactive to be a good leader.
 Students will discuss using the 7 habits to be a good leader.
 Students will use a picture to share information about their grandparents.

Content vocabulary: timeline, role model, leader, rules, laws, map, legend, personal history, compare, past, present, changes over time

Resources: *Pete the Cat Rocking in My School Shoes*

Standard(s)	Topic	Number of Days
K.EG.5.A.a K.EG.5.A.b K.EG.5.A.c K.RI.6.A.a	Pete the Cat	1 day
K.PC.1.B.a K.PC.1.E.A K.GS.2.C.a K.GS.2.D.a K.TS.7.A.b	David Goes to School	2 days
K.H.3.B.a	Now I'm Big	1 day
K.TS.7.A.a K.TS.7.B.a K.H.3.B.b	Grandparents' Day	2 days

Fall

Standards addressed:

K.PC.1.F.a Identify the flag as a symbol of our nation.
 K.PC.1.F.b Recite the Pledge of Allegiance.
 K.PC.1.C.a Discuss the concept of individual rights.
 K.TS.7.B.a Use visual tools to communicate information.

Supporting standards:**Essential Questions:**

What is the Pledge of Allegiance?

<p>What does the flag stand for? What are the symbols on the flag? What are some examples of symbols? How can I share information?</p>		
<p>Learning targets: Students will identify the symbols on the flag. Students will recite the Pledge of Allegiance. Students will discuss the importance of symbols.</p>		
<p>Content vocabulary: Flag, Symbols, Pledge of Allegiance</p>		
<p>Resources: <i>The Pledge of Allegiance, I Pledge Allegiance, Hero Dad</i></p>		
Standard(s)	Topic	Number of Days
K.PC.1.F.a K.PC.1.F.b K.PC.1.C.a	Pledge of Allegiance	3 days
K.TS.7.B.a	I Spy A Spider	2 days

Thanksgiving/Economics	
<p>Standards addressed: K.E.4.A.a Describe examples of scarcity within your family and school. K.E.4.A.b Describe examples of opportunity cost within your family and school. K.E.4.A.c Describe examples of needs and wants within your family and school. K.EG.5.A.a Identify maps as representations of real places. K.EG.5.A.b With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom etc. K.EG.5.A.c Match legend symbols to map features. K.RI.6.A.a Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions. K.RI.6.C.a Share stories related to your family cultural traditions and family lore. K.RI.6.D.a Describe how you and your family remember and commemorate your cultural heritage. K.TS.7.A.a Label and analyze different social studies' sources with guidance and support from an adult. K.TS.7.E.a Ask questions and find answers, with assistance.</p>	
<p>Supporting Standards:</p>	
<p>Essential Questions: Have you ever experienced not having enough? What does your family do for Thanksgiving? How do family customs impact me? How can I use a map?</p>	
<p>Learning targets: Students will discuss their family's traditions for a holiday meal. Students will be able to identify pictures to locate a spot on a map. Students will explain or give examples of opportunity cost with a partner / teacher.</p>	
<p>Content vocabulary: Customs, scarcity, opportunity cost, map, mapkey (legend), choice / choose,</p>	

rules, needs / wants		
Resources: <i>Feast for 10, Choices, Benny's Pennies</i>		
Standard(s)	Topic	Number of Days
K.E.4.A.a K.RI.6.C.a K.RI.6.D.a K.TS.7.A.a K.TS.7.E.a	Feast for 10	2 days
K.RI.6.C.a K.RI.6.D.a K.TS.7.A.a	Thanksgiving Dinner	2 days
K.E.4.A.b K.E.4.A.c	Choices	2 days
K.EG.5.A.a K.EG.5.A.b K.EG.5.A.c K.RI.6.A.a	Thanksgiving and Map Skills	1 day
K.E.4.A.b K.E.4.A.c	Benny's Pennies	2 days
K.E.4.A.c	Those Shoes	1 day

National Holidays/Famous Americans
<p>Standards addressed: K.H.3.C Describe the contributions of people typically studied in K-5 programs associated with national holidays such as George Washington, Abraham Lincoln, Squanto, etc. - Taught in accordance with Columbus Day, Presidents Day, etc. K.RI.6.B - Explain how to resolve disputes peacefully in the classroom and on the playground - The Leader in Me, Guidance discussions</p> <p>Supporting Standards:</p>
<p>Essential Questions: How did these significant people impact our country? How do my behaviors / decisions impact those around me?</p>
<p>Learning targets: Students will discuss Abraham Lincoln and George Washington. Students will discuss the importance of Martin Luther King Jr. Students will discuss how to use their words to solve problems.</p>
<p>Content vocabulary: George Washington, Abraham Lincoln, Presidents' Day, Martin Luther King Jr., Equal, Fair</p>

Resources: The Leader in Me materials,		
Standard(s)	Topic	Number of Days
K.H.3.C.a	Let's Find Out	varies
K.RI.6.B.a	Leader in Me and The First 8 Days	varies

Plants and Animals		
Standards addressed: K.TS.7.D.a Share findings about a topic K.TS.7.B.a Use visual tools to communicate information		
Supporting Standards:		
Essential Questions: How can I share my findings about a topic through written and oral communication? How can I share information I have found?		
Learning targets: Students will share facts about penguins both orally and in written form.		
Content vocabulary: facts, penguins, ocean, sea turtles		
Standard(s)	Topic	Number of Days
K.TS.7.D.a	All About Sea Turtles	2 days
K.TS.7.B.a K.TS.7.D.a	Plants and Animals Live Here	3 days

Stories		
Standards addressed: K.EG.5.B.a Apply positional words to locations within the classroom below, above, front, back, left, right, etc.)		
Supporting Standards:		
Essential Questions: How can I retell a story in order?		
Learning targets: Students will sequence story cards using positional words		
Content vocabulary: Below, above, front, back, left, etc.		
Resources: <i>Lily the Cat</i>		
Standard(s)	Topic	Number of Days

K.EG.5.B.a	Lily the Cat	2 days